Academic Plan Session 2024-25

Academic Planning as per NEP 2020

Panchakosha Vikas (Five-fold Development)
A keystone in Indian tradition

Pranamaya Kosha

Vijnanmaya Kosha

Annamaya Kosha

Manomaya Kosha

Anandamaya Kosha

Panchakosha Vikas

Academic Planning as per NEP 2020

5	**Prasar**	Expansion
4	**Prayog**	Application
3	**Abhyas**	Practice
2	**Bodh**	Conceptual Understanding
1	**Adhiti**	Introduction
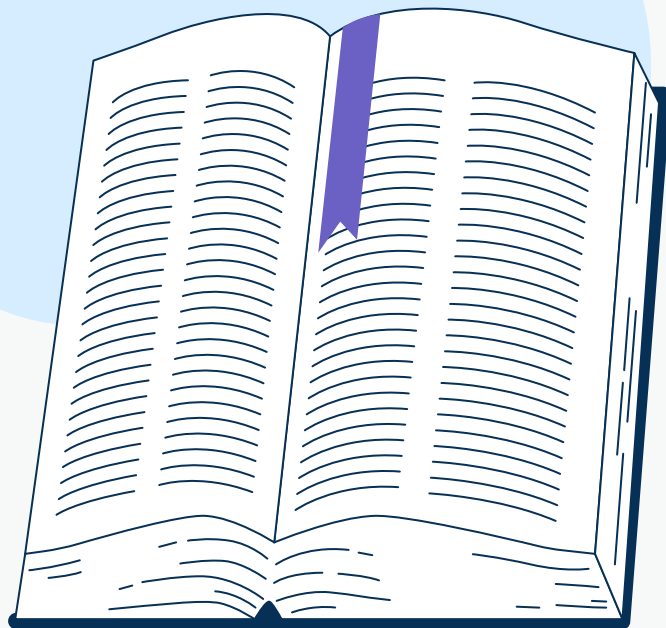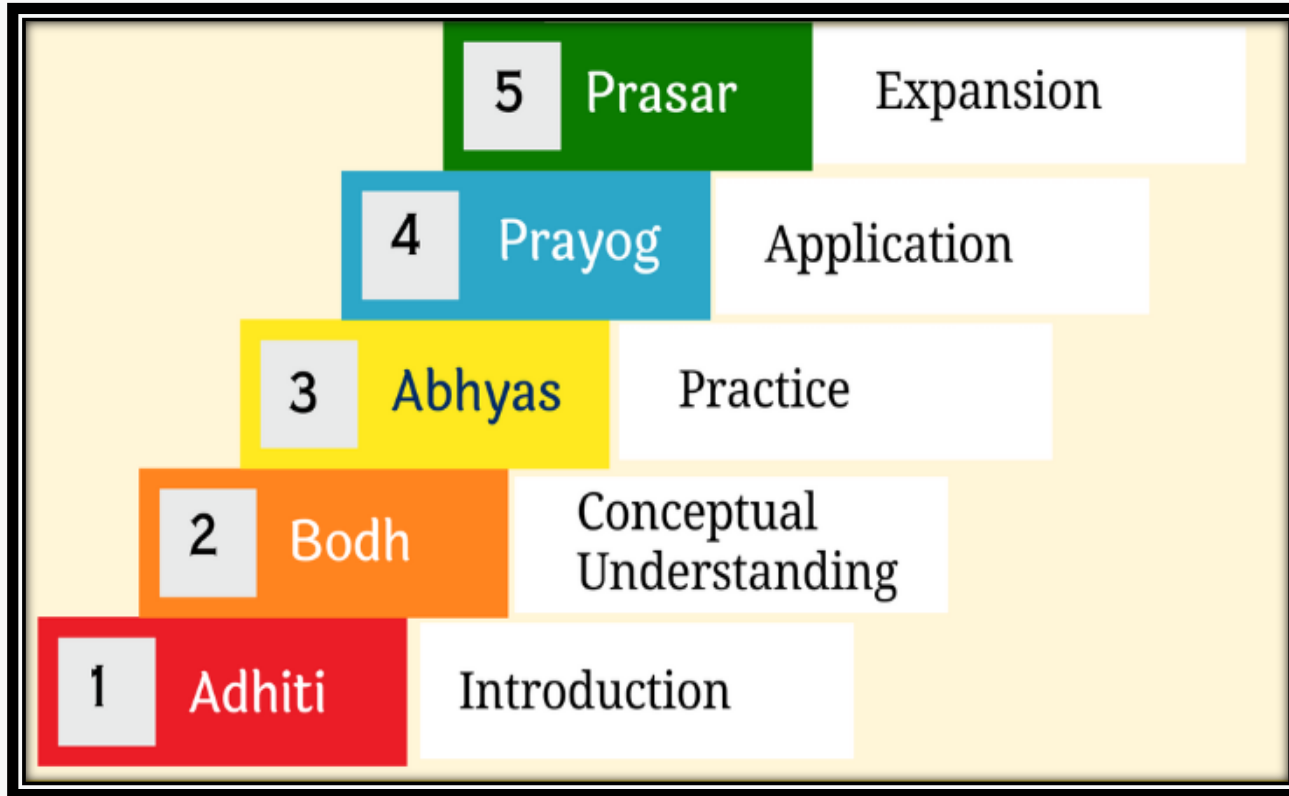
NEP IMPLEMENTATION ....Contiuned

- Subject wise rooms & Competency based Teaching Learning

- Integration of themes and affirmations with curriculum activities aims to enhance student learning outcomes and promote interdisciplinary understanding.

- Thematic learning to enrich students' educational experiences.

- Each month is assigned a specific theme to guide curriculum activities. Themes are carefully chosen to promote holistic understanding and critical thinking among students.

- Curriculum mapping aligns with the monthly themes to emphasize PBL methodologies.

- PBL fosters active engagement, problem-solving skills, and deeper understanding of subject matter.

MONTH-WISE THEME
POWER OF WORDS

S.No.	Month	Theme
1	APRIL	'Sanskritik Dharohar': Preservation of Indian Heritage and Culture Affirmation - आत्मचिन्तनम् - Understanding oneself and one's actions. I learn from the past, stay positive, and look to the future.
2	MAY	'Samanvaya Samrasta': Respect for Multilingualism
3	JULY	'Prakritik Sanrakshan' : Responsibility towards Environment Affirmation – जीवनकृतज्ञता -Gratitude for the precious life within. I am thankful for what I have, and I spread joy.
4	AUGUST	'Vasudhaiva Kutumbakam': Commitment for Global Citizenship Affirmation –सहकार्यः जीवनकौशलम् - Working together towards a common goal. I work well with others and help everyone succeed.
5	SEPTEMBER	'Samavashi Shiksha': Novel learning experiences through Vocational Training Affirmation - नवानुभवाः- Learning through new experiences. I can handle changes and learn new things.
6	OCTOBER	'Samagra Samanjasya ': Fostering Sense of Community Affirmation – करुणा मानवस्वरूपततबिम्ब:- Compassion Mirrors essence of humanity. I care about others and understand their feelings.
7	NOVEMBER	'Sakal Swasthaya' : Good Health and Well Being Affirmation - सवयस्स्तितत:-A state of being in good health, harmony, and balance across all aspects of life. I take care of my body and mind for a happy life.
8	DECEMBER	'Anusmriti': Importance of Memory, Practice and Questioning Affirmation –वववेकोदेश्रम् -Decrement of purpose. I have a purpose, and my actions make the world better.
9	JANUARY	'Yantrik Medha': Collaboration with Machine Learning and Artificial intelligence Affirmation –कल्पनापरिश्रतंत- Elevation through Creativity. I am creative and make the world a better place.
10	FEBRUARY	'Saadrishyata': Inclusivity with Equality and Equity
11	MARCH	'Chaitanya Vicharak': Independent and Rational Thinkers Affirmation - सम्क्लिदुदि - Ability to make informed and prudent choices that align with righteousness. I choose wisely, shaping my destiny with courage and wisdom.

A peep into the timetable

III to V

- One Block period slot in a day for one subject

- Each slot would be comprising of 80 minutes

- The session will comprise of curriculum for skill development, experiential learning and competency-based assessment.

VI to VIII

- Two Block periods slots in a day for two subjects

- Each slot would be comprising of 80 minutes

- The session will comprise of curriculum deliverance, activities, and assessments. It would help to reflect on learning gaps in a particular concept and addressing it at the earliest.

IX to XII

- Two Block periods slots in a day for two subjects

- Each slot would be comprising of 100 minutes.

- The session will comprise of curriculum deliverance, activities, and assessments. It would help to reflect on learning gaps in a particular concept and addressing it at the earliest.

Block Periods will be introduced across classes to help teachers conduct experiential learning and competency-based assessment on weekly basis

Grade IX and XI

- NEP (National Education Policy) mandates students in grades IX/X to study **three languages**.

  Among the three languages, at least **two must be native to India**.

- In grade XI, the **"two languages formula"** is to be implemented.

  At least **one** of the languages studied in grade XI must be native to India.

Note: *There has been no circular from the CBSE end related to the implementation of three and two language formula in grade IX and XI respectively as of now.*

In the upcoming session new languages will be started as a Club and classes would be held once in a week in Activity Club period. Once circular is received from CBSE cell, languages(Sanskrit/Hindi) would be embedded in the regular timetable.

Subject combinations for Grade XI
(No hard separation of Streams)

- NCF (National Curriculum Framework) suggests a myriad of subject combinations for students.

- The Data is being collected from the students through a google form

- Counselling of students will be done after the board exam for allotment of different subject combinations depending upon availability of faculty and resources

Way Forward :

- Depending upon options taken by students across Salwan schools shared subject experts can be hired

- Hybrid teaching learning can be implemented

Strengthening Emotional Quotient and Enhancing inclusivity

The School has a tie up with MyPeegu to train staff and parents for teaching children to understand their strengths and weaknesses, their overall personal and emotional development to set realistic goals and build self-confidence.

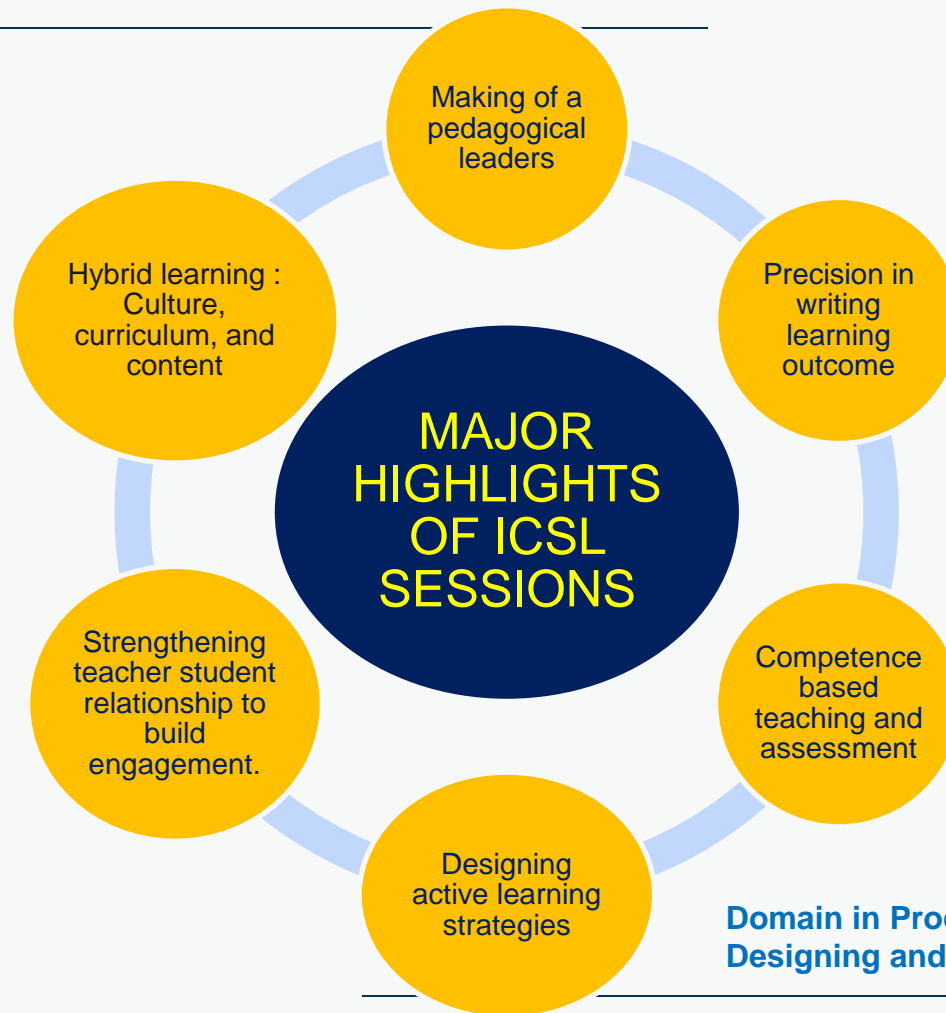**Costing : 35000/- per month for the Students, Staff and Parents.**
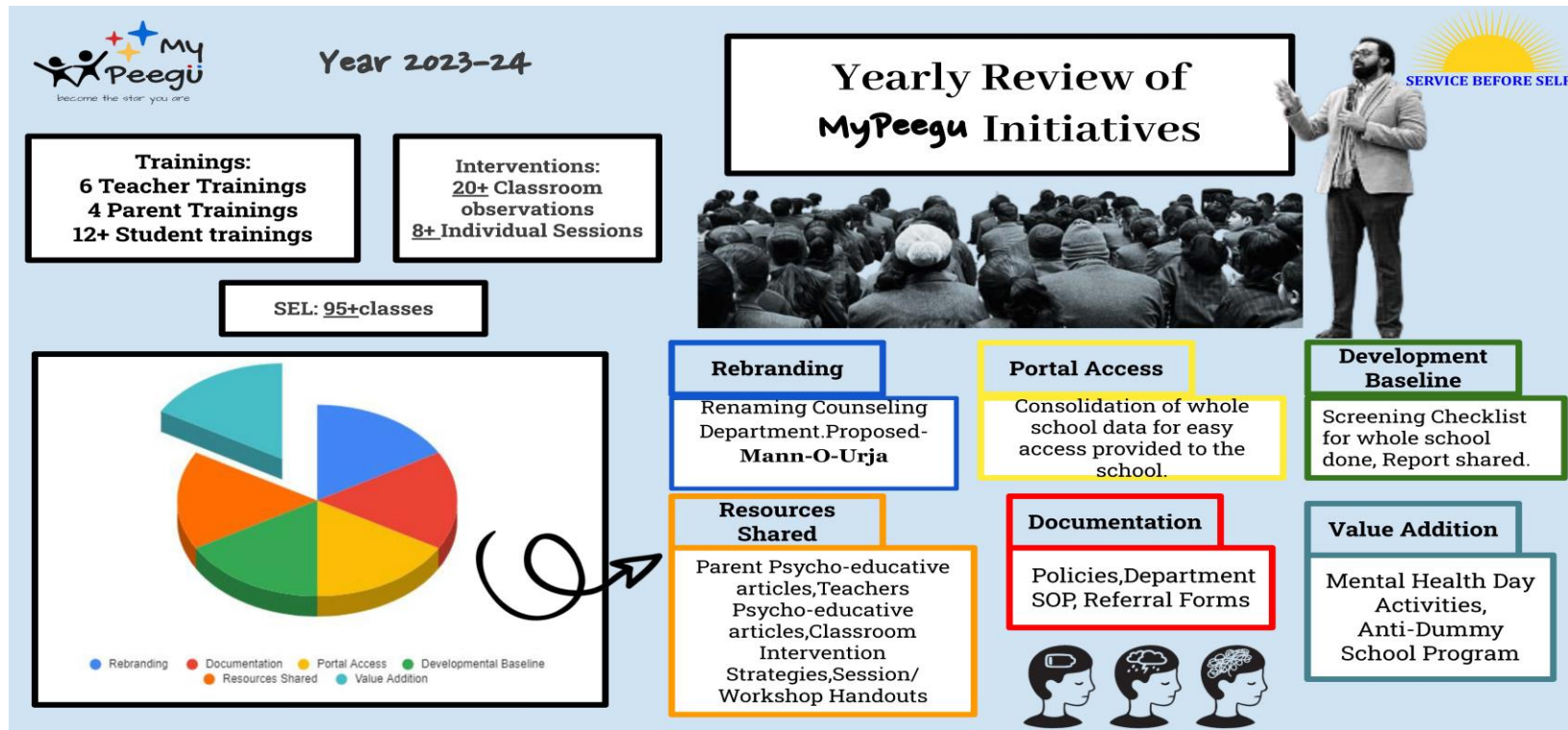
Glimpses of Mypeegu session for Parents & Students

Professional Enrichment and Enhancement Programme for the staff

- School has collaborated with ICSL to facilitate staff training aligned with NEP/NCF reforms. (2 years)

- Training program conceptualized in September 2022 to equip academic and co-curricular teams with new content delivery methods.

- Focus on **Competency-based teaching** as against traditional teaching

- Training sessions conducted four times a week via Zoom platform for accessibility and convenience.

- As of the current date, staff members have attended **65 sessions** and **147.5 hours** of training.

- The training program aims to empower staff with the knowledge and skills necessary to effectively implement changes mandated by NEP/NCF.
- **Costing – 85000/- + GST per month (Rs. 714 per staff member per month). It also includes session for parents and students.**

MAJOR HIGHLIGHTS OF ICSL SESSIONS

- Making of a pedagogical leaders
- Precision in writing learning outcome
- Competence based teaching and assessment
- Designing active learning strategies
- Strengthening teacher student relationship to build engagement.
- Hybrid learning : Culture, curriculum, and content

Domain in Process –
Designing and Enhancing Quality of MCQs

Details of ICSL (Apical) Workshop Conducted in the School

S. No.	Date	Topic	Timing	Mode	For Teachers / Students / Parents
1.	21st Sept. 2022	Transformational Mentoring and Empowerment for Learners Performance.	3:00 p.m. – 5:00 p.m.	Physical	Coordinators / Subject Experts / Asst. Sub. Experts/ HM/VP/Principal
2.	26th Sept. 2022	Making of A Pedagogical Leader	3:00 p.m. – 5:00 p.m.	Physical	-do-
3.	27th Sept. 2022	Challenges We May Face To Transform Our School To And Apical School	3:00 p.m. – 5:00 p.m.	Physical	-do-
4.	28th Sept.2022	Transformational Mentoring and Empowerment for Learners Performance.	3:00 p.m. – 5:00 p.m.	Physical	-do-
5.	4th Oct.2022	Profiling Educators	4:00 p.m. – 6:00 p.m.	Online	All Teachers (Nur. to XII)
6.	18th Oct.2022	Transformational Mentoring and Empowerment for Learners' Performance.	3:00 p.m. – 5:00 p.m.	Physical	All Teachers (Nur. to V)
7.	19th Oct. 2022	Transformational Mentoring and Empowerment for Learners' Performance. (Continued)	3:00 p.m. – 5:00 p.m.	Physical	All Teachers (VI to XII)
8.	20th Oct. 2022	Transformational Mentoring and Empowerment for Learners' Performance. (Continued)	4:00 p.m. – 6:00 p.m.	Online	All Teachers (Nur. to XII)
9.	27th Oct.2022	Proficiency in Writing Learning Outcomes.	3:00 p.m. – 5:00 p.m.	Physical	All Teachers (VI to XII)
10.	28th Oct.2022	Proficiency in Writing Learning Outcomes. (Continued)	3:00 p.m. – 5:00 p.m.	Physical	All Teachers (Nur. to V)

11.	12th November'2022	Competency Based Teaching (20 Teachers)	12:00 noon. – 2:00 p.m.	Online	Selected 20 Mentors
12.	7th January,2023	Hands on Working Session on "Identification of Subject Competencies".	09:00am-03:00 pm	Physical	All Teachers (Nur. to XII)
13.	30th January, 2023	Framing of Competency Based Question Paper	4.30 p.m. to 6.30 p.m.	Online	Selected 20 Mentors
14.	15 February 2023	Review of Question Paper Classes VI to XI, Common Pre Board	12.00 noon to 2.45 p.m.	Physical	Subject Expert, Asst. Subject Expert
15.	22 February 2023	"Competency Based Teaching"	1:00pm to 2:30 pm	Physical	All Science Teachers
16.	1st March 2023	'Competency Based Teaching'	1:00pm to 2:30 pm	Physical	Maths & Computer Science Department
17.	6th March 2023	'Linguistic Competencies'	1.00 p.m. to 3.00 p.m.	Physical	Language Teachers (English & Hindi)
18.	9th March 2023	'Competency Based Teaching'	1.00 p.m. to 3.00 p.m.	Physical	Social Science / Humanities / Commerce / Psychology
19.	13th March 2023	'Competency Based Teaching'	1.00 p.m. to 3.00 p.m.	Physical	Sports Faculty
20.	28th March 2023	'Competency Based Teaching'	3.00 p.m. to 5.00 p.m.	Online	Art & Craft and Music & Dance Faculty
21.	Every Thursday From 6 April 2023	'Competency Based Teaching'	5.00 p.m. to 7.00 p.m.	Online	All Teachers

22.	Every Thursday 13 April 2023	'Competency Based Teaching'	5.00 p.m. to 7.00 p.m.	Online	All Teachers
23.	19 April 2023	Impact of National Education Policy on the future of your children. For IX to XII Parents Panelist:	5.00 p.m. to 7.00 p.m.	Online	Parents of Classes 9 to 12
24.	28 April 2023	Online Session	5.00 p.m. to 7.00 p.m.	Online	All Teachers
25.	11 May 2023	Online Session	5.00 p.m. to 7.00 p.m.	Online	All Teachers
26.	18 May 2023	"Designing Effective Learning Experiences". for all teachers	5.00 p.m. to 7.00 p.m.	Online	All Teachers
27.	1 June 2023	"Sharing of Learning Experiences (Case Study".	5.00 p.m. to 7.00 p.m.	Online	All Teachers
28.	8 June 2023	"Sharing of Learning Experiences (Case Study".	5.00 p.m. to 7.00 p.m.	Online	All Teachers
29.	15 June 2023	"Sharing of Learning Experiences (Case Study".	5.00 p.m. to 7.00 p.m.	Online	All Teachers
30.	22 June 2023	"Sharing of Learning Experiences (Case Study".	5.00 p.m. to 7.00 p.m.	Online	All Teachers
31.	29 June 2023	"Sharing of Learning Experiences (Case Study).	5.00 p.m. to 7.00 p.m.	Online	All Teachers
35.	22 July 2023	Interaction of Departments with Apical Resource Person	5 Slots 9:00 am. – 2.30 p.m.	Physical	Department wise

36.	27 July 2023	Active Learning Strategies	5.00 p.m. to 7.00 p.m.	Online	All Teachers
37.	3 August 2023	Active Learning Strategies	5.00 p.m. to 7.00 p.m.	Online	All Teachers
38.	10 August 2023	Active Learning Strategies	5.00 p.m. to 7.00 p.m.	Online	All Teachers
39.	17 August 2023	Active Learning Strategies	5.00 p.m. to 7.00 p.m.	Online	All Teachers
40.	24 August 2023	Active Learning Strategies	5.00 p.m. to 7.00 p.m.	Online	All Teachers
41.	26 August 2023	Interaction of Class IX & X Parents with Apical Resource Persons	09.15 a.m. to 10.15 a.m.	Physical	Parents (IX & X)
42.	26 August 2023	Implementing Experimental Learning and Competency-based Assessment in Classes 6th and 9th Teachers, HoDs and Asst.	10.00 am to 2.15 pm	Physical	Classes 6 & 9 Teachers / HODs, Asst. HoDs
43.	31 August 2023	Active Learning Strategies	5.00 p.m. to 7.00 p.m.	Online	All Teachers
44.	7 Sept. 2023	"Factors that Impact Implementation of Active Learning in Classrooms"	5.00 p.m. to 7.00 p.m.	Online	All Teachers
45.	14 Sept. 2023	"Factors that Impact Implementation of Active Learning in Classrooms"	5.00 p.m. to 7.00 p.m.	Online	All Teachers
46.	21 Sept. 2023	"Factors that Impact Implementation of Active Learning in Classrooms"	5.00 p.m. to 7.00 p.m.	Online	All Teachers

47.	23 Sept. 2023	Implementing Experimental Learning and Competency-based Assessment in Classes 6th and 9th Teachers, (Physical	10.00 am to 2.15 pm	Physical	Classes 6 & 9 Teachers / HODs, Asst. HoDs
48.	28 Sept. 2023	Strengthening Teacher- Students Relationship to Build Engagement	5.00 p.m. to 7.00 p.m.	Online	All Teachers
49.	4 October 2023	Apical-Interaction with grade 6 teachers regarding changes in classroom infrastructure. **Topic-Classroom Design: Ideas, Research &**	10:00 am. onwards	Physical	Grade 6 Teachers
50.	5 October 2023	Topic: The Model to Build Student Relationship	5.00 p.m. to 7.00 p.m.	Online	All Teachers
51.	12 October 2023	Online Session	5.00 p.m. to 7.00 p.m.	Online	All Teachers
52.	19 October 2023	"Interactions That Promote Positive Relationships with Students".	5.00 p.m. to 7.00 p.m.	Online	All Teachers
53.	26 October 2023	Fostering a Positive Student- Teacher Relationship: Building Safety, Trust, and Support	5.00 p.m. to 7.00 p.m.	Online	All Teachers
54.	2 November 2023	Importance of Creating A Positive and Encouraging Environment for Students	5.00 p.m. to 7.00 p.m.	Online	All Teachers
55.	9 November 2023	Teacher- Student Relationship	5.00 p.m. to 7.00 p.m.	Online	All Teachers
56.	16 November 2023	Online Session	5.00 p.m. to 7.00 p.m.	Online	All Teachers
57.	23 November 2023	Online Session	5.00 p.m. to 7.00 p.m.	Online	All Teachers

58.	30 November 2023	Online Session	5.00 p.m. to 7.00 p.m.	Online	All Teachers
59.	7 December 2023	Online Session	5.00 p.m. to 7.00 p.m.	Online	All Teachers
60.	14 December 2023	"Hybrid Learning: Culture, Curriculum and Content"	5.00 p.m. to 7.00 p.m.	Online	All Teachers
61.	21 December 2023	"Hybrid Learning: Culture, Curriculum and Content"	5.00 p.m. to 7.00 p.m.	Online	All Teachers
62.	22 December 2023	ICSL's Apical workshop Topic: first assessment of s	12.00 p.m. to 2.30 p.m.	Online	Physical
63.	29 December 2023	ICSL's Apical online workshop	5.00 p.m. to 7.00 p.m.	Online	All Teachers
64.	4 January 2024	Apical Transformation Session for Teacher Training on NEP 2020	5.00 p.m. to 7.00 p.m.	Online	All Teachers
65.	11 January 2024	Cultivating Crucial Skills for Young Minds: A Panel Discussion	5.00 p.m. to 7.00 p.m.	Online	All Teachers
66.	18 January 2024	Finding, Building and Assessing the Competencies	5.00 p.m. to 7.00 p.m.	Online	All Teachers
67.	25 January 2024	Equity, Inclusivity and Accessibility in Designing Assessment	5.00 p.m. to 7.00 p.m.	Online	All Teachers
68.	1 February 2024	Understanding DOK Levels in Question Papers	5.00 p.m. to 7.00 p.m.	Online	All Teachers
69.	8 February 2024	ICSL's Apical online workshop	5.00 p.m. to 7.00 p.m.	Online	All Teachers

Longest-running Regular Teacher's Training Programme In the entire Salwan Schools

Top 10 Competencies Achieved by Teachers after attending the training modules by ICSL:

- Provide a variety of learning content to students to choose from.

- Allow students multiple ways to demonstrate learning outcomes.

- Provide each student the support he/she needs to achieve a competency.

- Encourage collaborative learning

- Engage students in learning

- Assess my relationship with students.

- Be aware of my and my students' beliefs, perceptions and feelings.

- Create classroom routines that reinforce the learning environment in my class.

- Make students feel safe, happy, capable and valued.

- Inspire students to learn.

Strengthening STEAM Education:

- We are in the process of shortlisting a better company to run our STEAM Lab and enhancing technical curriculum

- A demo of the below-mentioned companies have been conducted

    I.   'Jigayasu – Science Studio'

    II.   Yardstick

    III.   Technoplanet (current vendor)

- The companies will be assessed and the Managing Committee will be apprised of the shortlisted vendor in the next meeting

Abacus / Vedic Maths:

AVAS (ABACUS AND VEDIC ARITHMETICS STUDY)

- AVAS is an approved training partner of *NSDC (National Skill Development Corporation) under the Ministry of Skill Development and Entrepreneurship*.

- AVAS has been working with Delhi, Punjab & Himachal Governments in planning Master Training Programme.

- AVAS will help students to enhance various skills and mathematical knowledge through Abacus and Vedic Maths.

- Students will be awarded with certificates/diploma after the completion of the course.

- The course will be delivered to students as a part of paid club activity based on parents' consent.

- **Costing – Rs. 1800/- for the entire year per students (Classes I-IX)**

PROPOSED EMBEDDED CURRICULUM FOR ENTRANCE EXAM PREPARATION

Advantages		
Students	**Parents**	**School**
• Students will be provided extended help to prepare for the entrance examination. • Students will benefit as the entrance preparation curriculum will be in sync with the NCERT Curriculum delivered in the classroom.	• It would be a cost-effective program and would save students time	• School will be able to retain the students after class x as they would not go to dummy schools. • Enhancement of brand image

- **The tentative cost of hiring will be 1 lacs to 2 lacs per coach per month depending upon the expertise of the coach and the subject.**

- In principle approval of the Managing Committee is sought to hire various coaches (individuals/organization)

Experiential Learning Through Educational Trips

- For next session, School plans to conduct two trips in each term for each class.

  A) Local Trips – Delhi/NCR – Mapped to curriculum and for Heritage projects

  B)Outstation Trips – Mapped to the curriculum

- The School has already partnered with Rocksport and is looking for more vendors to plan and conduct the trips

Looking Forward to embarking on another exciting journey of empowering young generation !!